



Special Educational Needs and/or Disabilities

Introduction:

BCoT Nursery has regard for the Department for Education and Department of Health Code of Practice (2015) in the identification and assessment of Special Educational Needs and/or Disability, and therefore provides welcoming and appropriate learning opportunities for all children. All children are entitled to the same rights, opportunities and experiences.

The nursery has a named Special education needs and disabilities officer (SENDCo) who is responsible for co-ordinating provision for all children with Special educational needs and/or disabilities (SEND). The SENDCo will liaise with parents, staff and, if necessary outside agencies and will be responsible for ensuring the children's needs are met.

A child has a special educational need and/or disability (SEND) if they have a learning difficulty and/or a disability, which calls for additional provision to be made for them.

A child has a learning difficulty and or disability if:

- They have a significantly greater difficulty in learning than the majority of children of the same age.
- They have a difficulty, which either prevents or hinders them from making use of nursery facilities of a kind generally provided for children of the same age within the local area.
- They are under the age of five years and are, or would be if educational provision were not made for them, likely to fall within the two categories identified above.

The Nursery aims:

- To ensure that all children, whatever their special educational needs and/or disability, receive appropriate educational provision through a broad and balanced curriculum that is relevant and differentiated, and that demonstrates coherence and progression in learning.
- To make sure that a child with SEND gets the support they need.
- To ensure that the needs of children are identified as early as possible, assessed, planned for, provided for and reviewed regularly.
- To reduce barriers to learning and progress so that every child is enabled to experience success.
- To ensure that children with SEND engage in activities in the nursery alongside pupils who do not have SEND.
- To make reasonable adjustments to ensure all children are able to access to the curriculum and environment.
- To work in partnership with parents/carers and ensure they are involved and are able to contribute at every stage of planning the support needed to meet their child's needs.

- To work in co-operation and partnership with outside agencies and other professionals to ensure there is a multi-professional approach to meeting the needs of all children.

Procedures:

- The nursery will admit the child and follow the Equality and Diversity policy.
- The nursery will maintain a system of observation and record keeping, which operates in conjunction with parents/carers and enables the monitoring of each child's needs and progress on an individual basis.
- The nursery will work in liaison with staff, outside agencies including therapists, health visitors, psychologists, social workers, paediatricians and Portage workers, to meet a child's specific needs.
- The nursery will keep all information confidential.
- The nursery welcomes all children with SEND.
- Prior to a child's admission the nursery will consult with the parents/carers and any other relevant outside agency to ensure the child's needs can and will be met.
- Each child at the nursery is appointed a member of staff to be their key person who will liaise with the child's parents/carers, the SENDCo and outside agencies when necessary.

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