



Child Observations

Introduction:

Observations form a vital insight into children's individual learning and development. They help staff to enhance and develop the children's learning through their play.

All Nursery Staff undertake a range of observations on the children. Using these observations and the Early Years Foundation Stage, the children's Key Person builds up a picture of each individual child's stage of development. By using this information and the information gained through verbal and written communication with the children's parents/carers, staff are able to enhance the children's individual learning and the whole nursery learning environment.

Procedures:

Observations:

- Observations are taken in an unobtrusive manner, allowing the child to continue with their play uninterrupted.
- Photographs and short videos are an important part of child observations as they show the range of play and learning undertaken, which can be difficult to describe in writing. These are also used to show parents/carers and Ofsted inspectors what happens during the nursery day.
- Observations are uploaded onto Tapestry and all parents/carers are given their own unique log-in to Tapestry enabling them to access only their own child's account
- The nursery may use a tablet to record events for parents' evenings and as a staff training tool.
- Group interaction is a part of the children's learning process and, therefore, individual children's on-line learning journeys may contain group photographs and written observations.

Parents/Carers:

- Parents/carers are asked to complete a consent form allowing staff and students to carry out written, photographic and video observations.

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